**Name**

**Power Notes**

Directions: Complete the Power Notes outline started below. Begin with your main idea as a Power 1, and provide more detail about the topic with each following power level.

**Power 1:** Main Idea

**Power 2:** Detail or support for power 1

**Power 3:** Detail or support for power 2

**Power 4:** Details or support for power 3

**Power 1:**

**Power 2:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Five Item Worksheet**The properties of liquid are:* + - 1. it does not have a definite shape
			2. it has a definite mass
			3. it has a definite volume

ShampooDoes it have a definite shape? What proof do you have?Does it have a definite mass? What proof do you have?Does it have a definite volume? What proof do you have?Apple Does it have a definite shape? What proof do you have?Does it have a definite mass? What proof do you have?Does it have a definite volume? What proof do you have?Bar of SoapDoes it have a definite shape? What proof do you have?Does it have a definite mass? What proof do you have?Does it have a definite volume? What proof do you have?Grape Juice Does it have a definite shape? What proof do you have?Does it have a definite mass? What proof do you have?Does it have a definite volume? What proof do you have?Chocolate MilkDoes it have a definite shape? What proof do you have?Does it have a definite mass? What proof do you have?Does it have a definite volume? What proof do you have?

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| **Liquid Lesson Plan Rubric**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  | **NS/0**  |
| **Content: FOCUS 1**  | Topic/subject is clear, though it may/may not be explicitly stated.  | Topic/subject is generally clear though it may not be explicitly stated.  | Topic/subject may be vague.  | Topic/subject is unclear or confusing.  | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.  |
| **Content: SUPPORT**  | Support information is related to and supportive of the topic/subject.  | Support information has minor weaknesses in relatedness to and/or support of the topic/subject.  | Support information has major weaknesses in relatedness to and/or support of the topic/subject.  | An attempt has been made to add support information, but it was unrelated or confusing.  | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.  |
| **Content: ELABORATION**  | Elaboration consists of specific, developed details.  | Elaboration consists of some specific details.  | Elaboration consists of general and/or undeveloped details, which may be presented in a list-like fashion.  | Elaboration is sparse; almost no details.  | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.  |