**Name**

**Power Notes**

Directions: Complete the Power Notes outline started below. Begin with your main idea as a Power 1, and provide more detail about the topic with each following power level.

**Power 1:** Main Idea

**Power 2:** Detail or support for power 1

**Power 3:** Detail or support for power 2

**Power 4:** Details or support for power 3

**Power 1:**

**Power 2:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Five Item Worksheet**  The properties of liquid are:   * + - 1. it does not have a definite shape       2. it has a definite mass       3. it has a definite volume   Shampoo  Does it have a definite shape? What proof do you have?  Does it have a definite mass? What proof do you have?  Does it have a definite volume? What proof do you have?  Apple  Does it have a definite shape? What proof do you have?  Does it have a definite mass? What proof do you have?  Does it have a definite volume? What proof do you have?  Bar of Soap  Does it have a definite shape? What proof do you have?  Does it have a definite mass? What proof do you have?  Does it have a definite volume? What proof do you have?  Grape Juice  Does it have a definite shape? What proof do you have?  Does it have a definite mass? What proof do you have?  Does it have a definite volume? What proof do you have?  Chocolate Milk  Does it have a definite shape? What proof do you have?  Does it have a definite mass? What proof do you have?  Does it have a definite volume? What proof do you have?   |  | | --- | | **Liquid Lesson Plan Rubric**  Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| CATEGORY | **4** | **3** | **2** | **1** | **NS/0** |
| **Content: FOCUS 1** | Topic/subject is clear, though it may/may not be explicitly stated. | Topic/subject is generally clear though it may not be explicitly stated. | Topic/subject may be vague. | Topic/subject is unclear or confusing. | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent. |
| **Content: SUPPORT** | Support information is related to and supportive of the topic/subject. | Support information has minor weaknesses in relatedness to and/or support of the topic/subject. | Support information has major weaknesses in relatedness to and/or support of the topic/subject. | An attempt has been made to add support information, but it was unrelated or confusing. | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent. |
| **Content: ELABORATION** | Elaboration consists of specific, developed details. | Elaboration consists of some specific details. | Elaboration consists of general and/or undeveloped details, which may be presented in a list-like fashion. | Elaboration is sparse; almost no details. | This code may be used for compositions that are entirely illegible or blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent. |